Technology Levy Brings Exciting Learning Opportunities to Students

Mr. Chee instructs his BHS physics class (top). Two physics students work with a motion sensor collecting data with new technology (above).

IMAGINE making a graph of motion for your high school physics class. It could be a hypothetical exercise, but with motion sensors and computer interface provided by the technology levy, students in Mr. Chee’s Bainbridge High class are creating accurate graphs in real time. Students first videotape a person walking. Next, motion sensors and a computer interface are used to create a graph, and students study the relationship between the movement and the graph. Scientific data that is otherwise unavailable can be collected, and students have hands-on engagement with the study of physics.

Now picture a class full of students brainstorming an assignment, but there’s no one taking notes! In Mr. Harris’s 6th grade language arts class at Sakai Intermediate School, students take turns writing ideas on an interactive slate. The notes are immediately visible to all thanks to the interactive whiteboard. Later they are posted on the class website as a digital file, so even those who missed the lesson have a record of the discussion.

Building Our Schools

Summer break benefited our schools’ capital projects. At Bainbridge High School, Building 200 was completely demolished in preparation for the new 200 Building, which will include classrooms, library, commons and administration spaces.

Concrete walls have been poured for the perimeter of the Commons, footings are nearly complete in the administration area and 50% complete in the library area. Temporary erosion and stormwater-control measures have been upgraded for impending wet weather. A “truck lobby” off High School Road has improved student safety during drop-off and pick-up hours.

A contract for the Maintenance Facility was awarded to Unimark Construction. Excavation, clearing, and underground utilities are complete. Approved landscape plans will create buffers around the project to replace trees and vegetation removed for construction.

BHS Modernization—Part of a Larger Facilities Master Plan

Recent capital improvements to Bainbridge Island’s public schools, including the BHS modernization project and maintenance facility, are within the first phase of the district’s comprehensive Facilities Master Plan (FMP). The FMP was developed in 2005 through a yearlong process that incorporated in-depth research and community input. It identified school facility needs and priorities for 10-15 years.

The school district’s Facilities Master Plan Implementation Committee is currently reviewing and updating the FMP. They will develop tentative recommendations for the next phase and gather community input this coming spring.

We Want to Hear From You!

What do you feel are the most important issues facing the Bainbridge Island School District? We would like to take stock of your ideas. We have created a short survey that takes less than 5 minutes; go to www.bainbridge.wednet.edu, and click on OpenBook Survey. You’ll get a chance to give us your thoughts.

If you would like a printed copy, please call the Community Relations Office at 206-780-1398.

IN THE KNOW

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www.bainbridge.wednet.edu

For more information about new technology
Upcoming

NOVEMBER

2, 3  BHS Fall Play, “Arsenic and Old Lace”
9, 10  BHS Fall Play, “Arsenic and Old Lace”
4  Standard Time Begins (fall back)
7  Half-day, Early Dismissal
8  WMS Fill-the-Tuba Concert
12  No School - Veteran’s Day
22-23  No School - Thanksgiving

DECEMBER

5  Half-day, Early Dismissal
6  BHS FAFSA Night
10  WMS 7th Grade Science Night
20  WMS Winter Concert
24-1/4  No School - Winter Break

JANUARY

7  School Resumes

Remember to use your 60+ Gold Pass!

Who has helped you along the way?

Emma: Barry Hooran was my 5/6 grade teacher at Odyssey Multiage Program. Margaret Neviniski is a local writer who does a writing class through the BI Parks District. Both critiqued my work.

Jeff: My mother, an English teacher and avid reader, encouraged us to read and dream. My wife encouraged me to press on, as she read and edited the book.

Why do you write?

Emma: Because it’s fun! It’s hard work and sometimes I get stuck, but overall I just love it.

Jeff: I’m basically a dreamer, so writing is a natural outlet.

Emma’s enthusiasm is inspirational in itself. When asked if there was anything else she wanted to share, she said, “To anyone thinking about writing: Go for it!”

What is the name of your article/book? Who published it?

Emma Gray: Picture Perfect was published in the September/October issue of New Moon Magazine, an award-winning publication for girls 8-to-14 years of age.


What inspired you to write about the subject in your published piece?

Emma: Sibling rivalry—I experience it a lot!

Jeff: I was curious from an early age about the Catholic Church. Having been raised Protestant, the story and the four orphans, Jojo, Hooch, Jill and Gus, just sort of took on a life of their own.

How much have you written that has not been published?

Emma: Tons of stuff! There must be fifty documents on my laptop that have never seen the light. I do plan to publish some of it. But that’ll take time.

Jeff: I have about 15 short stories that have not been published.

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