

Tools for Enrichment at Blakely Elementary School

The document below is an example of many of the tools, strategies and curriculums teachers use to differentiate in their classrooms. For more information please contact your child's classroom teacher.

Second Grade				
	Math	Description	English Language Arts (Reading/ Writing)	Description
S e c o n d G r a d e	My Math	District adopted Common Core math curriculum. My math provides students with opportunities to make connections between the real world and the classroom while providing opportunities to explore rigorous mathematical concepts.	Lucy Calkins	District adopted Common Core aligned writing curriculum. This program is specifically designed for students to build on their skills each year. Students will learn and continue to build on their narrative, opinion and informational writing skills.
	ST Math/ JiJi	District adopted curriculum, ST Math is an Common Core aligned digital math program. 100% visual, students participate on iPads or computers using problem solving strategies to solve puzzles and obtain mastery of a subject area prior to advancing to the next level.	Good Habits Great Readers	District adopted reading curriculum is comprehensive (covering all areas of reading). Designed for balanced literacy and flexibility for small and whole group teaching.
	Reflex	Self-paced fact fluency program.	Spelling Mastery	Direct instruction for spelling. Daily visual and auditory practice in whole group setting.
	Math Stations	Students rotate through math stations where the work includes differentiated math projects.	Rich Literacy Resources	Ms. Pool, One More Story, Classroom Libraries.
	High Performance Expectations	Students identified as Highly Capable are held to higher performance expectations. While they are not required to participate in every challenge activity, challenges are almost always available. Occasionally students are required to participate. In areas of strength students will be expected to perform at a higher level than peers of similar age or grade.		

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First Grade				
	Math	Description	English Language Arts (Reading/ Writing)	Description
F i r s t G r a d e	My Math	District adopted Common Core math curriculum. My math provides students with opportunities to make connections between the real world and the classroom while providing opportunities to explore rigorous mathematical concepts.	Lucy Calkins	District adopted Common Core aligned writing curriculum. This program is specifically designed for students to build on their skills each year. Students will learn and continue to build on their narrative, opinion and informational writing skills.
	ST Math/ JiJi	District adopted curriculum, ST Math is an Common Core aligned digital math program. 100% visual, students participate on iPads or computers using problem solving strategies to solve puzzles and obtain mastery of a subject area prior to advancing to the next level.	Good Habits Great Readers	District adopted reading curriculum is comprehensive (covering all areas of reading). Designed for balanced literacy and flexibility for small and whole group teaching.
	Variety of Math Activities	Both individual and partner oriented. Activities that reinforce fact building, numeracy, number sense, analytical thinking, problem solving.	Spelling Mastery	Direct instruction for spelling. Daily visual and auditory practice in whole group setting.
	Number Talks	Students verbally clarify multi-step rich math tasks. Focus on process rather than just product.	Flexible Guided Reading Groups	Working with students on higher level texts, often with a focus on comprehension, inference, genre, vocabulary development, fact development, extending reading and comprehension to a linked writing task, and/or expressive reading
	Intermittent Small Groups	Small group instruction to focus on targeted, higher level skills.	Intermittent Differentiated Centers or Daily Five Activities	Meaningful Independent work (such as phonics, word work, writing, books on tape) differentiated by reading level.

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Marcy Cook Math Activities	Develop and strengthen number sense, analytical approach to numbers, problem solving.	Tutors/Volunteers	Utilizing parent volunteers to teach small groups as needed.
		Rich Literacy Resources	Classroom libraries, RAZ Kids digital books, rich literature read alouds, co-taught lessons (for example: research).

Kindergarten

	Math	Description	English Language Arts (Reading/ Writing)	Description
Ki n d e r g a r t e n	My Math	District adopted Common Core math curriculum. My math provides students with opportunities to make connections between the real world and the classroom while providing opportunities to explore rigorous mathematical concepts.	Lucy Calkins	District adopted Common Core aligned writing curriculum. This program is specifically designed for students to build on their skills each year. Students will learn and continue to build on their narrative, opinion and informational writing skills.
	ST Math/ JiJi	District adopted curriculum, ST Math is an Common Core aligned digital math program. 100% visual, students participate on iPads or computers using problem solving strategies to solve puzzles and obtain mastery of a subject area prior to advancing to the next level.	Good Habits Great Readers	District adopted reading curriculum is comprehensive (covering all areas of reading). Designed for balanced literacy and flexibility for small and whole group teaching.
			Heggerty	Direct phonics (letter sound) instruction for whole/small group.
Questioning Strategies	Teachers use questioning strategies to actively involve students in learning, develop critical thinking skills, to evaluate understanding and	Flexible Reading Groups	Students are grouped with like performing peers. Appropriate guided reading books are provided to extend learning and build upon foundational	

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extend/ differentiate in the classroom. This can take place in whole group, small group or one on one. It is not often noticeable to a bystander but is highly effective for all students.	reading skills at a faster pace.
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Specialists

Physical Education

Our Physical Education teacher extends lesson by providing more complex tasks, goals or targets. Adjusting the materials based on student need, encouraging students to step outside their comfort zone and explore new activities and sports.

Music

The music program extends learning by incorporating many different parts of the music process reading, playing, writing, rhythm, etc.. Students have the opportunity to write songs or create poetry to go with a melody. Students also have the opportunity to learn how to read musical symbols and compose their own music, they explore different instruments and perform their own songs and play new instruments during grade level concerts.

Library

The teacher plans and assists teachers with theme studies, independent book selection for students based on interest and level, provides grade level challenge books modified to meet the theme and/, or needs of students.

Art

The visual arts utilizes math in terms of measurement, proportion and perspective; students are encouraged to apply these concepts in a way that enhances the visual communication in their art projects. Individual, small group and paired assignments; project extensions- when a student shows mastery of content they create a similar project based on individual choice; free-draw/free-create time; understanding of content expressed visually, verbally, in writing (when applicable), Inquiry based questioning/student critiques; storyboarding; visual narratives

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STEM (Science, Technology, Engineering, Mathematics)

STEM involves problem based learning connected to real life situations, linking engineering to science in the classroom and collaborative problem solving. Students looking to dig deeper into a project may get one on one support, multiple attempts or extra time to create a solution.

Social & Emotional Learning (SEL)

Students are taught problem solving, emotional regulation and social skills lessons in all of our classrooms. Children who need support or assistance beyond this are identified by teachers or parents and may participate in small skill development groups, or with the counselor for individual intervention. Goals are tailored to support the emotional, behavior or social needs of the individual child.