

Bainbridge Island School District Highly Capable Pathway

Please be aware that the information and services provided here is subject to change at any given time and location.

Grade Level	Services	Classroom Placement	Instruction	HC Resource Connection	HC Case Manager
K	In class differentiation and some push in services through collaboration work with teachers (ex: feedback cycles, co-teaching, & modeling).	Kindergarten students are identified in January/February.	Core instruction is always the priority. We work with classroom teachers to make individual adjustments as needed. Collaboration between Highly Capable teacher and classroom teacher to support extensions with in the classroom. Project Based Learning often aligned with classroom content and student interests.	Differentiation Specialists act as a resource about the characteristics and needs of HC students. Facilitate connecting teaching teams with needed resources and collaborative structure to develop enrichment options.	Wilkes: TBD Ordway: Jill Phillips jphillips@bisd303.org Blakely: Diane Bedell dbedell@bisd303.org
1 - 4		Identified students are clustered across grade level classes.			

Bainbridge Island School District Highly Capable Pathway

Please be aware that the information and services provided here is subject to change at any given time and location.

<p>5th-6th grade Sakai Intermediate School</p>	<p>In class differentiation and some push in services through collaboration work with teachers (ex: feedback cycles, co-teaching, & modeling).</p>	<p>Clustered with other identified HC students in Math and English. Placement in math pathways is dependent on mastery of content.</p>	<p>Identified HC students in math and English language arts (ELA) will be clustered and attend a class that contains differentiated options. Also, any student who meets the math placement criteria will take an accelerated math course. Differentiated instruction and curriculum may include complex curriculum, higher order thinking skills, accelerated pacing, and curriculum compacting. In the classroom, differentiation in ELA and math classes may combine the use of rotations; enrichment opportunities; tiered writing and reading options; choice menus; math enrichment during the day, before and after school. Access to the Sakai Makerspace during lunch and in enrichment units.</p>	<p>Differentiation Specialists act as a resource about the characteristics and needs of HC students. Facilitate connecting teaching teams with needed resources and collaborative structure to develop enrichment options.</p>	<p>Kim Kooistra kkooistra@bisd303.org</p>
<p>7th-8th grade Woodward Middle School</p>			<p><u>BISD Math Pathways</u></p> <p>Students identified as highly capable in mathematics have the opportunity to enroll in courses at an accelerated pace. Students identified in language arts will be clustered and attend an English language arts class that is more advanced. Strategies may include advanced curriculum, higher order skills, accelerated pacing, and curriculum compacting. Differentiation in classes looks like rotations, enrichment opportunities, tiered writing and reading opportunities, choice menus, after school math enrichment.</p>		<p>Jason Shutt jshutt@bisd303.org</p>

Bainbridge Island School District Highly Capable Pathway

Please be aware that the information and services provided here is subject to change at any given time and location.

<p>9-12 Bainbridge High School</p>	<p>A counselor will serve as the key contact for identified students. This counselor will assist with identification, parent communication and support for highly capable students. Students will also continue to receive services from their assigned counselor.</p>	<p>Cluster grouping for English 9 is done through the class scheduling process. Ideally each cluster will have 4-6 highly capable students clustered in class together. The English 9 and English 10 have an embedded honors program. All students have the option of accessing the embedded honors model.</p>	<p>Advanced Placement (AP), Honors, University of Washington in the High School, and an array of advanced classes are offered. See Bainbridge High School Course Offerings and Registration Handbook for more detailed information.</p>	<p>Differentiation Specialists act as a resource about the characteristics and needs of HC students. Facilitate connecting teaching teams with needed resources and collaborative structure to develop enrichment options.</p>	<p>Nicole Wescott nwescott@bisd303.org</p>
<p>Odyssey Multiage (Grades K-8)</p>	<p>In class differentiation & Some push in services through collaboration work with teachers (ex:</p>	<p>Multiage instruction with flexibility and individual goals.</p>	<p>Project Based Learning often aligned with classroom content and student interests.</p>		<p>TBD</p>
<p>Mosaic Homeschool Partnership (Grades K-8)</p>	<p>feedback cycles, co-teaching, & modeling).</p>	<p>Parent and teacher coordinated.</p>	<p>Project Based Learning often aligned with classroom content and student interests. Students are offered enrichment opportunities 1x per week</p>		<p>TBD</p>
<p>Eagle Harbor High School (Grades 9-12)</p>	<p>A counselor will serve as the key contact for identified students.</p>	<p>Course options.</p>	<p>Academic planning, supporting individual options through independent study and advance courses. Advanced Placement (AP), Honors, University of Washington in the High School, and an array of advanced classes are offered.</p>		<p>TBD</p>