



Learning Strategies

Course Syllabus 2022 - 2023

Welcome to Learning Strategies. As a team, we are excited to work with you to meet your IEP goals and improve executive functioning to help you succeed in high school and beyond.

<p>Class Section</p> <p>Link to Schoolwires Briggs Potter Site Ms. Potter teaches Learning Strategies during Periods 1, 2, 4, 5 & 6</p>	<p>Denise Briggs Potter</p> <p>dbriggspotter@bisd303.org Phone-206-855-0543 Office Hours: During class or by appointment</p>
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Course Information

Description

The purpose of this course is to provide specially designed instruction as delineated in each student’s Individual Education Plan. In conjunction with the IEP, Learning Strategies provides instruction in self-advocacy, transition, and effective study strategies such as test taking, note taking, essay construction, communication skills, and organizational strategies. Academic support for core curriculum classes is one of many components of Learning Strategies. This course is **not intended as a replacement for time spent doing homework** at home nor is it a tutoring service. The goal of Learning Strategies is to teach students to become responsible, active participants in their educational program.

Format

Students will be attending classes in-person based on their selected classes and the current BHS class schedule for the school year 2022 - 2023. For the current BHS schedule, please see the [BHS website](#) or [student portal](#). You are expected to be fully present and engaged in learning activities in each of your classes, including Learning Strategies.

Course Site

Assignments will be posted and submitted via Google Classroom. Students must enroll in our Google Classroom; if parents/guardians would like to receive Guardian Summaries, they can contact any one of their child’s teachers to sign up.

Learning Objectives

- Work on individual IEP goals
- Create executive functioning systems that work
- Focus on post-Secondary transition
- Encourage self-advocacy to use accommodations.

Learning Resources

Each class and teacher will provide texts necessary to complete curriculum and assignments. Students also utilize the BHS library when appropriate. Each student is issued a Chromebook that should be brought to school every day unless instructed otherwise.

Student Expectations

Attendance and Engagement

Unless they are ill, all students are expected to participate in all learning activities. If a student is unable to participate in these activities, they must make alternative arrangements with the teacher.

Communications and Self-Advocacy

Students need to be comfortable advocating for themselves. If you have questions or concerns, please email your teacher and/or counselor. We cannot help you unless we know what you need.

Policies & Procedures

Attendance

Refer to BHS Attendance Policy

Grading

Grading is based on three areas: classwork, professionalism, and management skills. Classwork focuses on a students' time-management skills, completion of tasks, and use of study/review materials while in class.

Professionalism includes arriving to class on time with necessary class materials.

- Charged Chromebook
- Paper and pen or pencil, calculator as needed

Recognizing personal academic needs and employing self-advocacy skills are also included in Professionalism. Management Skills include personal accountability and maintenance of materials (notebooks, binders, notes, digital folders, etc.) for each course. On-time task completion and submission for grading by the teacher for each course is also included in Management Skills.

- Classwork (Online Assignments and Class attendance): 30%
- Professionalism: Recognizing personal academic needs and Self-advocacy: 20%
- Management Skills (On-time completion of assignments, using accommodations): 50%

Phone Use: BHS phone policy this year is no phones during class time. Students will be asked to put their phones in a phone caddy and phones may not be taken out of the classroom for breaks or bathroom use. Non-compliance results in a lower Professionalism grade in Learning Strategies.

Bainbridge High School reports grades at the end of each semester; progress reports are available for at the end of Term 1 and 3. Letter grades are calculated using the following grading scale:

Grade			
Mark	Description	High	Low
A	A	100.00%	93.00%
A-	A-	92.99%	90.00%
B+	B+	89.99%	87.00%
B	B	86.99%	83.00%
B-	B-	82.99%	80.00%
C+	C+	79.99%	77.00%
C	C	76.99%	73.00%
C-	C-	72.99%	70.00%
D+	D+	69.99%	67.00%
D	D	66.99%	60.00%
F	F	59.99%	0.00%

Submitting Assignments

- **Turning in work:** What is your process for turning in work on Google Classroom? Describe anything students need to know.
- **Late Work:** Do you accept late work? Under what conditions? Is there a specific process for submitting late work?
- **Resubmissions:** Do you allow students to rewrite and resubmit their work? If so, describe the protocol and if there are consequences, what they might be.

Technology

To fully participate in this course, you will need to bring your fully charged Chromebook to class daily. Your device must be in full working order, with a video conferencing camera, speaker, and microphone.

For tech support, please go to www.bisd303.org/techsupport and report your issue.