Wilkes Parent Night

September 12, 2019
Amii Pratt, Principal
Our goal is for Every Wilkes student to feel like they are seen, that This is their school and that they belong. We Strive to understand each child’s social, emotional and academic needs and have a process in place to regularly check-in on those needs. We also want our students to love school - To feel challenged, supported, inspired and to find joy!
A GOAL WITHOUT A PLAN IS JUST A WISH
Goal areas (pillars) for our year and beyond:

- Equity
  - Teaching and Learning
  - Community
  - Social Emotional Health
That's at the core of equity: understanding who your kids are and how to meet their needs. You are still focused on outcomes, but the path to get there may not be the same for each one.

Pedro Noguera
Teaching and Learning

We know that Teaching and Learning will always be an important part of our work. What we focus on within this each year may change a bit, but it is core to the work we do each day:

- Talking about teaching and student learning-grade-level collaboration, PLC (Professional Learning Community) type work around instructional practices, assessment.
- Student ownership in their work-when and how do they have choice?
- Continued focus on MTSS (Multi Tiered System of Support) and necessary interventions
- Any specific content area work that needs attention/focus
- Expectations for core instructional minutes
- How can we do a better job of sharing PD that we have attended?
- How can we do a better job of sharing ideas with colleagues?
- Shared Leadership opportunities
The idea of **community** is very important to us. How can we continue to build upon this and have it as one of our core values?

- This should not be seen as something new or an add on, but instead a key piece of our Wilkes fabric and a way of being—it is who we are.
- What we choose to focus on within the broad scope of community can vary from year to year, but the value we place on being a community will not.
  - Connectedness, sharing of ideas, problem solving, civic or global community, student ownership, JOY, loving school-staff and students!
  - Cross grade-level buddy communities
  - How can we re-vision Parent Nights to help grow our community
- Recess before lunch—eating calmly with classmates, grade-level peers and their teachers present.
- Working closely with PTO to build community-family nights, communication, etc.
Social Emotional Health

We know that SEH will always be an important part of our work. What we focus on within this each year may change a bit, but it is just as vital as any core subject area.

- Sense of belonging, acceptance
- Relationship building
  - LOR monitoring
  - Morning meetings?
- The balance of holding students accountable while maintaining student dignity
- Executive functioning strategies
- Character traits of focus each year:
  - Respect, creativity (comfort with ambiguity), kindness with a focus on global or environmental education
- Cultural Competency
- Reboot of Wilkes CARES and Wilkes Whales?
At Wilkes we strive to find joy everyday, in ways big or small. This year, we are looking at how we can find joy in our routines, or even the most mundane of tasks. Sometimes it just takes looking at something in a new way...
Sounds awesome, right? Let’s look at how we have the funds to pull all of this off...
Access to three different funding sources:

- PTO: $97,825*
- BSF: $12,000**
- Building: $46,310

*PTO budget is typically two to three times our building budget.

**BSF budget does not include funded positions and grants.
<table>
<thead>
<tr>
<th>Building Budget:</th>
<th>PTO:</th>
<th>BSF:</th>
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<tbody>
<tr>
<td>General classroom supplies (shelves, file cabinets, rugs, etc)</td>
<td>Classroom enhancement money for every certificated staff member ($300-$500) for general classroom materials—all of the fun “extra” stuff that makes a classroom.</td>
<td>Professional Development for certificated and classified staff</td>
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<td>Computer software</td>
<td>All student and building supplies (paper, pencils, art supplies, markers, glue sticks, etc)</td>
<td>CAST meetings 6x during the school year</td>
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<td>Certificated and classified extra time for meetings, trainings</td>
<td>PE and recess equipment</td>
<td>In addition: (not a part of $13,000)</td>
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<td>Supplemental curricular supplies in core content areas</td>
<td>Music supplies, instruments-recorders</td>
<td>• STEM specialists at each elementary building</td>
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<td>Specific student needs-fidgets, stools, therapeutic interventions</td>
<td>Supplies to enhance art-clay, oil pastels, template making</td>
<td>• Reading Club staffing</td>
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<td>Basic building needs (step ladder, anti-slip rugs, washer/dryer repairs)</td>
<td>All assemblies/enrichment</td>
<td>• Social Emotional Learning Initiative</td>
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<td>Emergency Preparedness</td>
<td>Field trips</td>
<td>• Teachers have access (can apply) to BSF grants each year. Here are Wilkes grants that BSF funded last year:</td>
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<td>Intervention support materials (supplemental curricula)</td>
<td>Online subscriptions</td>
<td>○ Learning centers to practice targeted reading skills</td>
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<td>Yearbooks and directories for all students</td>
<td>○ Animated Film materials for 3rd and 4th graders</td>
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<td>Farm partnership with Educulture</td>
<td>○ Social-emotional learning through literacy circles</td>
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<td>Library collection enhancement</td>
<td>○ Conflict management and character development kit</td>
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<td>Student Directories</td>
<td>○ Wilkes portable classroom kitchen</td>
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<td>Visitor badges</td>
<td>• Teacher Support</td>
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<td>Additional technology support</td>
<td>○ Mentoring for new teachers</td>
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<td>Monthly popcorn days</td>
<td>○ Professional Development (district-wide)</td>
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<td>Scholarships (as needed for yearbooks, spirit wear, etc.)</td>
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<td>Staff appreciation week</td>
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<td>Science Fair (sub costs for coordination)</td>
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<td>Fall and/or Spring BBQ</td>
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<td>Teacher Grants</td>
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<td>AH (Arts and Humanities) Bainbridge partnership</td>
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  - Conflict management and character development kit
  - Wilkes portable classroom kitchen
- Teacher Support
  - Mentoring for new teachers
  - Professional Development (district-wide)
Big changes in the way PTO fundraises:

- Two years ago, we moved from our one big fundraising event (Auction) to a fall Jogathon.
  - The jogathon is intended to be an inclusive, community focused event so that all families can participate.
  - This falls in line with our value of equity, and allows almost our entire school to be involved rather than a small percentage of families.
Your participation in the Jogathon is vital to our school community! Each and every dollar raised goes directly to Wilkes students and it is our only fundraiser of the year!
Wilkes Parent Teacher Organization

All-volunteer, non-profit, parents automatically members

- Coordinate volunteers & share information
- Facilitate community service projects & inclusive enrichment activities
- Raise funds for educational materials & experiences (such as assemblies)
- Support school & family interaction
What is Planned?

- Family Night 9/27 @6 pm
- Costume Swap
- Harvest Fest, 11/18
- Toy Guy 12/13

Highlights:

- Kindness Challenge/Food Drive in January
- Bingo Night late Feb.
- Science Fair & Earth Day April

Special Monthly Recess Activities!
3rd Annual
Capt. Charles Wilkes Elementary School
Jogathon
Pre-K: October 10th
K-4: October 11th

The jogathon is an inclusive, community focused event inviting all families to participate.
Get Involved & Stay Connected

- PTO Meetings
- School Events
- Volunteering
- Social Media
- Grade Reps
- WilkesPTO.org

FOLLOW US
@wilkespto
We are eternally grateful for all that you do—the big and small ways that you support your child and our school community!