

English 10 Honors Rubric, 2019-20

The following rubric describes Honors criteria for English 10.

| Category | Grade-level Standards | Characteristics of Honors Work |
|-------------------------------|--|--|
| Reading | Student demonstrates strong reading comprehension and analytical skills when working independently with grade-level text. | An honors student may: <ul style="list-style-type: none">- Routinely choose to read more complex or challenging texts, and is open to different genres and styles of literature.- Consistently read analytically, reading with depth and insight and making connections within the text as well as to other texts.- Seek out additional texts and resources to enrich understanding; bring outside research to the classroom.- Read like a writer, noticing elements of craft in the texts we read, appreciating possibilities in language and analyzing author's choices.- Contribute to a collective understanding of the text through insightful comments in small or whole-group discussion or in-depth written analysis; invite others to deepen their understanding. |
| Writing | Student writes arguments, informative texts and narratives for a range of tasks, purposes and audiences. Written work meets standard on type-specific rubrics. | An honors student may: <ul style="list-style-type: none">- Regularly exceed standards in idea development, demonstrating creative, insightful, and often thought-provoking thinking.- Regularly exceed standards in style, making deliberate choices in tone, diction and syntax to craft a consistent and effective voice.- Seek out or develop more challenging prompts.- Routinely go beyond the requirements of the assignment by enriching their understanding with additional texts or resources, creatively connecting outside experiences to the task, and using the task to further knowledge, understanding and skills. |
| Speaking and Listening | Student participates in a range of collaborative discussions (one-on-one, in groups, and teacher-led) focused on grade-level text; student expresses ideas clearly and persuasively, builds on the ideas of others, and appropriately adapts their speech to the context and task. | An honors student may: <ul style="list-style-type: none">- Approach discussion and collaboration with curiosity and passion.- Express themselves with exceptional clarity and persuasion; bring particularly insightful or provocative topics to discussion.- Ask questions that further and deepen discussion.- Enrich the conversation with references to outside works or experiences; make connections that further the topic.- Play a leadership role in discussion, directing conversation, ensuring all voices are heard, and making other students comfortable participating. |

Students meet honors criteria through thoughtful, thorough completion of the following assignments:

| | | |
|--|--|---|
| <p>Honors Read</p> <ul style="list-style-type: none"> • Read one of the Honors selections for the semester • Schedule a conference with the teacher to discuss your reading choice in relation to at least one unit of study from the current semester • Write a one-two page thought piece about your reading selection | <p>Honors Extensions</p> <ul style="list-style-type: none"> • Complete 2 extensions offered by your teacher this semester • Note: you may also create your own extensions and discuss with your teacher | <p>Reflection</p> <ul style="list-style-type: none"> • At the end of the semester, write a reflection that details how you have met honors criteria in at least 2 areas • Use your Honors read, extensions, and regular classwork as evidence • You are responsible for tracking your Honors work throughout the semester |
|--|--|---|

Honors Read Choices

| Semester 1 | Semester 2 |
|---|---|
| <ul style="list-style-type: none"> • <i>Till We Have Faces</i> • <i>The Kite Runner</i> • <i>A Thousand Splendid Suns</i> • <i>Lemon Tree</i> • <i>After Dark</i> • <i>Without You There is No Us</i> | <ul style="list-style-type: none"> • <i>Like Water for Chocolate</i> • <i>Bless Me, Ultima</i> • <i>Born a Crime</i> • <i>Poisonwood Bible</i> • <i>Desert Flower</i> • <i>Purple Hibiscus</i> • <i>Beowulf</i> • <i>In the Time of Butterflies</i> |